



MARINA VIEW SCHOOL



PROSPECTUS 2018

Education Review Office

Report to the parents and community of Marina View School

Below are the findings noted from an Education Review Office visit in June.

The 2010 ERO report identified high quality The school curriculum has an appropriate educational leadership and a supportive learning focus on literacy and numeracy while culture. These positive features are well encouraging embedded in school practice and continue to students in a broad range of authentic, contribute to the purposeful and nurturing relevant learning learning-focused environment. Α leadership team with a clear vision for learning themes or big ideas. School leaders respect lead the school. They promote leadership the integrity of learning areas such as science, opportunities for teachers throughout the school. by ensuring teacher content knowledge is

well Trustees is led. knowledgeable and bring a variety of skills and expertise to their roles. They have a commitment The use of information and communication to the school and the community.

Students are confident and positive members of quality and well established. Students benefit the learning community. They are well engaged from a wide range of opportunities to research, in, and focused on learning. Students describe create and present their learning across the their progress and achievement using a shared curriculum. language of learning.

success. They hold high expectations of student practical contexts for students to apply their achievement and teacher practice. Senior knowledge and skills. These students explore leaders support teachers well to be responsible real life business opportunities as part of their and accountable for student progress.

The school makes very good use achievement information to make positive changes to learners' engagement, progress and Teachers identify several qualities that are achievement. Students achieve well in reading, desirable in a learner and that incorporate the writing and mathematics in relation to National key competencies of The New Zealand Standards.

Teachers promote trusting relationships for respect, integrity and diversity, are understood learning with students. They share a sense of and enacted by teachers and students urgency with parents for accelerating student throughout the school day. progress through positive home and school partnerships. Teachers collaborate effectively in Dale Bailey teaching teams to promote learning for students National who need to make accelerated progress. They Review Services use highly effective strategies to ensure students Northern Region know what they are learning and what they need to do to achieve.

the active involvement experiences. senior facilitate inquiry based learning organised into developed, and by promoting 'hands on' are learning methods for students.

> technologies (ICT) to engage students, and to support and extend their learning, is high

Teachers provide a technology programme for Senior leaders have a broad view of student students in Years 7 and 8. They use authentic. careers education. Senior leaders use the students' own knowledge of themselves as of learners to promote self-regulated learning.

> Curriculum. These qualities, along with the school values of curiosity, perseverance,

July 2013



About the School... ...

Marina View School is a lively and vibrant full primary school (Years 1 to 8), where children are engaged in a wide range of stimulating learning experiences. Teachers and students at Marina View are enthusiastic about learning and undertaking new challenges. A snapshot of school life and activities can be seen on our website www.marinav.school.nz.

Currently we have a roll of approximately 720 students who make up 29 classrooms and a staff of 60. We have students from a variety of cultures and nationalities which makes our school a rich and exciting place to be.

We are a well resourced school with a range of facilities that cater for our students current and future learning needs, including; 2 computer suites, a specialist music room, a school hall, library and a gymnasium.

Our school enjoys an excellent community reputation. Staff and students are continually aspiring towards excellence and our results show consistent achievement well above New Zealand national norms.



School Vision



Marina View School is committed to the **New Zealand Curriculum** vision for our children to develop as **confident**, **connected and actively involved lifelong learners**.

We have high expectations for the achievement of our children. We also believe in the holistic nature of education and encourage the academic, sporting and cultural development of our children.

Our children will be equipped with the 'foundation skills' of literacy and numeracy and with a range of future orientated attributes that will assist them to be successful in life after Marina View School.

We celebrate the multicultural diversity within our school. We also recognise the importance of the bi -cultural nature of Aotearoa/New Zealand and the special place of Maori as tangata whenua.

Our school motto 'Learning for Life' underpins all we do.



We aim to support children to be.....

Confident, Connected and Globally minded Self Motivated and Self Regulated Learners Creative Thinkers Effective Communicators Reflective Learners Caring, Collaborative and Resilient Citizens

"Whaia ki te iti kahurangi; ki te tuohu koe, me te maunga teitei"

Seek the treasure you value most dearly; if you bow your head, let it be to a lofty mountain.



Principal's Welcome

It is my privilege to welcome you and your children to On behalf of the Board of Trustees at Marina View Marina View School. We aim to provide the students School, I wish to extend a warm welcome to all new attending here with the best education possible. Our families as you join our School community. staff are committed to high standards in all that they do and to putting in place educational programmes Marina View School has been a part of the that motivate and assist all children to achieve to the community since 1987. Marina View School is best of their ability.

which schools faced 20 or more years ago. I believe staff and management deliver an environment to there are three main areas that we need to assist the initiate a creative and confident learner in your child. development of our children.

excellent Literacy (Reading and Writing) and equipment to enable our children to be the best that Numeracy skills. The "3 Rs" are still the foundation of they can be in their education, cultural awareness Primary education.

Secondly, we must equip our students for a future I am supported by a passionate Board of Trustees that we cannot even imagine. We don't know how who is focused on meaningful governance, allowing today's children will be working, communicating and the senior management, teachers and support staff living in 20 or 30 years time, so, as well as the basics, to provide an opportunity of a balanced and exciting we must build skills in our children which develop learning environment for your child to succeed flexibility, problem solving, career planning, multi- beyond their years at Marina View School. cultural celebration, second and third language acquisition, and so on. They must become confident We look forward to watching your child progress in the use of Information Technologies and in thinking throughout their years here and we will endeavour creatively and reflectively.

Thirdly, we aim to provide children with a caring great memories. school community where high personal and community standards are commonly understood and valued.

As we set about to achieve these goals, we acknowledge that you, the parents, are the first and most influential educators in your child's learning. We want to work with you in partnership, to ensure that your children have the best possible experiences during their time at Marina View School.

Maurice Young Principal

Chairperson's welcome

providing what I believe to be a good and sound education platform for our primary school children to The challenge we face today is a different one to that grow as well rounded people in our society. The This has come about with the continual professional development training for teachers, upgrade of ICT Firstly, we place a high priority on all students gaining resources, upkeep of school buildings, grounds and and sporting achievements.

to provide the best education for them, making their time at Marina View School, one of learning and

Chairperson Board of Trustees

Enrolments

Marina View has an accommodation problem with more students wishing to enrol than there are places available. Because of this we have an Enrolment Scheme.

This is a Ministry of Education requirement in order to ensure spaces at Marina View School are for those children in our immediate vicinity.

Our enrolment scheme defines TWO criteria for enrolment

- Children within the catchment zone—those streets bounded by Luckens Rd, Hobsonville Rd (East side) and Marina View 12.40pm Drive cul de sacs leading off these roads, and West Harbour 1.25pm Drive (from Luckens) Road to Nos 108 and 125.
 130pm
- 2. Children accepted through a Ministry approved Ballot scheme.

Placement

Our criteria for placing children in a particular room include: * Gender balance

- * Balance of abilities
- * Balance of behaviour type
- * Teacher/student compatibility
- * Work habits
- Equity of classes
- * Pupil / pupil compatibility
- * Non-placement of siblings in the same room unless requested by parents

With rapid roll growth it is sometimes unrealistic to maintain class continuity in New Entrant rooms. In these rooms continuity is maintained until class size forces movement of some children to other rooms. This process always includes clear communication with parents before decisions are made.

The School Day

8.15 am Classrooms Open Start First Teaching Block 8.50am 9.10am Period 1 Period 2 9.55am 10.40am Morning Interval 11.00am Period 3 Period 4 11.45am Lunch Eaten 12.40pm Lunch Time 1.25pm Afternoon School Period 5 1.30pm Period 6 2.15pm

3.00pm School Dismissed

Regular and punctual attendance is vital.

Absenteeism results in lost learning opportunities.

Children are expected to have all learning material ready to start work at 8.50am. It is advisable to be at school from 8.30am.

Term Dates for 2018

Term 1: Tuesday 30 January to

Friday 13 April **Term 2:** Monday 30 April to

Friday 6 July

Term 3: Monday 23 July to

Friday 28 September

Term 4: Monday 15 October to

Friday 14 December

Ongoing, clear communication between home and school is vital for the well being and progress of every child.



Curriculum

The following curriculum areas encompass our integrated programme.

Integrated Curriculum

Our School is committed to developing rich, relevant and deep learning experiences for our children, so that they will develop enduring understandings related to the context and curriculum area. To achieve depth and richness in learning context, and to maximise the potential of learning experiences, the learning contexts will be integrated. This learning will contribute to the realisation of our vision for Marina View students to be confident, connected, actively involved, life long learners.

As well as equipping our children with the 'foundation skills' of literacy and numeracy, we desire that our children gain a range of future orientated skills that will assist them to be successful in life after Marina View School.

We aim to give all our students a strong background in all **Seven Essential Learning Areas**:

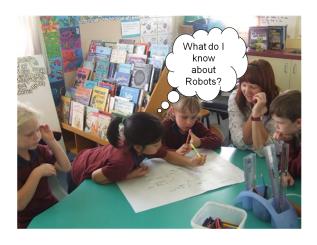
- English
- Mathematics an Statistics
- Science
- Social Science
- The Arts
- Technology
- Health & Physical Education

English

In English, students study, use, and enjoy language and literature communicated orally, visually and in writing.

The following strands are covered:

- Listening
- Reading
- Viewing
- Speaking
- Writing
- Presenting



Mathematics and Statistics

In Mathematics and Statistics, students explore relationships in quantities, space, and data and learn to express these relationships in ways that help them to make sense of the world around them.

The following strands are covered: Number and Algebra Geometry and Measurement Statistics



Science

In science, students explore how both the natural physical world and science itself work so that they can participate as critical, informed, and responsible citizens in a society in which works and respond to the works of others. science plays a significant role

The Arts

Music, Dance, Drama, Visual Art

In the arts, students explore, refine, and communicate ideas as they connect thinking, imagination, senses, and feelings to create





Social Science

societies work and how they themselves can and a school orchestra, instructed by our participate and take action as critical, informed, school music specialist. and responsible citizens.

Music Tuition Available:

In the social sciences, students explore how We have 3 school choirs for various age groups

We also have private tuition available during school time for Piano and Guitar (details can be obtained from the school office).





Health & Physical Education

learn about their own well-being, and that of developers of products and systems, and others and society, in health-related and discerning consumers, who will make a movement contexts.

Technology

In health and physical education, students in technology, students learn to be innovative difference in the world.





Tikanga Maori

Te reo and tikanga Maori is valued at Marina As part of a 21st Century curriculum ICT is View School.

As well as te reo and tikanga Maori being included in classroom programmes, we have a develop a range of ICT skills that support this school Kapa haka group.

ICT

naturally integrated into everyday aspects of classroom programmes. We assist children to integration. In addition to this we have 2 computer suites and run a TV studio 3 mornings each week.





Special **Programmes**

Library:

We are particularly proud of our fully staffed and This programme for Year 5 and 6 classes is computerised Library. All students visit the Library taught by volunteer teachers following the regularly.

Special Needs:

Children with special learning needs are identified very early and given programmes appropriate to their This may involve individual or small group assistance. Limited funding is received from the Special Junior School Ministry to support these programmes.

Gifted and Talented programmes:

We run a number of extension programmes, across the school, to cater for the students who show talent in various curriculum areas. As well as in-class extension, withdrawal programmes are organised to cater for special ability students.

English for Speakers of Other Special Senior School Languages (ESOL):

Students who are non English speaking receive For Years 7-8 we operate from a philosophy of targeted extra support within the classroom setting and specialist small group instruction. This assists with their English language acquisition.

Music, Dance and Drama

We employ specialist teachers who deliver amazing * programmes in Music, and Dance & Drama.



Bible in Schools:

official Churches in Schools programme for 30 minutes per week. Parents, need to complete a permission form if they wish their child to participate.

Programmes:

- Perceptual Motor Programme—a programme for Year 1 students aimed at improving their co-ordination.
- 2. Reading Recovery—an intensive one to one Programme aimed at catching our 6 year old Readers who need most support.

Programmes:

specialisation. In short, we:

- Utilise staff strengths and enthusiasm
- Provide specialist classroom programmes in: ICT, music, languages and sport
- Employ the best staff who have a special interest in the development of intermediate aged children
- Offer targeted remedial and extension programmes.
- Have a weekly options programme that extends the children's range of experiences that are not commonly available in schools for example: Golf, Skateboarding, Mosaics workshops, jewellery making and 'Running a Restaurant'.
- Provide opportunities for students to be involved in a range of activities where they develop their leadership skills.

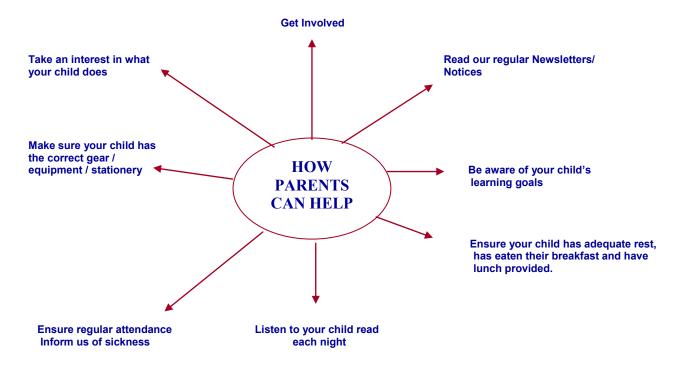
New Entrants

We realise the importance of a smooth transition to school. We work hard to make sure that your child is happy and that they feel safe and secure in the Marina View School environment. For all New Entrant enrolments the procedure should be completed at least a month prior to starting day.

This includes:

- Completing all necessary forms / paper work
- Purchasing necessary stationery and paying school donations
- Attending your 2 pre-school visit days

Children are encouraged to visit the school on the two previous Fridays to enrolment.





Most Importantly:

Contact us if you have any queries about your child at home or school.

There will always be someone available to talk with you.



Home and School

Ongoing, clear communication between home and How to Help: school is vital for the well being and progress of every child/student.

Parents/Caregivers are welcome and encouraged to make contact with staff throughout the year at appropriate times.

Regular newsletters are sent home, on alternate Thursdays, as a means of informing families and the wider community of the school's activities. These are also posted on the website for your information: www.marinav.school.nz/newsletter

Some general pamphlets giving information about policies and procedures at Marina View School can be found in the Office foyer. Please feel free to read these; they contain all the latest information.

We will be holding a 'Meet the Teacher' for student goal setting interviews in Term 1. Written Reports will come home at the end of Term 2 and Term 4. and Parent, Teacher and Student interviews will be held early in Term 3.

Marina View appreciates, and needs, the assistance of parents/ caregivers and community members in all manner of ways. You are welcome, and encouraged, to come forward and share your talents and time with us.

We welcome parents/caregivers and community members to join our team of helpers. Here is a list of ways which you could assist with the successful operation of our school. Feel free to offer your assistance or may be suggest some other ideas.

Working in rooms with the class programmes Helping with class / group field trips Coaching of sports teams Assisting with the School Production Helping on Working Bees Becoming a member of the Parent-Teacher Association (PTA) Helping with Art and Craft activities Making teaching resources Listening to children read Assisting with Perceptual Motor Programme (PMP) Assisting with Fundraising Writing stories for / with New Entrant students Library work



Positive Behaviour

A feature of Marina View School is the relative lack of fighting and bullying in the playground. We attribute this to our **zero tolerance to bullying** and the teaching of **mediation** skills to students.

Our school promotes positive behaviour and positive interactions between all members of our community. All that we do aims to support the ethos of being a positive and caring school community.

School Values

As a school we value the concepts of respect, perseverance, integrity, curiosity and diversity. These concepts are integrated into our daily classroom programmes and school routines.

'Cool Schools' Peer Mediation

A number of our Year 7 and 8 student leaders are appointed as playground mediators and assist to resolve minor playground incidents and promote positive interactions between students. These mediators are specially trained and supported by staff members who are on playground duty.

School Rules

- * Consider and respect others
- * Use good manners at all times
- * Know what to do during wet breaks
- * Play safely and with care for others
- * Know the areas where you can play
- Know the rules if you cycle to school





Extra Curricular Activities

Interschool Sports Teams involved

Swimming * Tennis
Touch * Netball
Hockey * Rugby
Soccer * Athletics
Badminton * Golf
Softball * Volleyball
Cricket * Basketball

* Gymnastics *
* Cross Country

Activities Students may choose to be involved in:

Netball Hockey School Socials Talent Quest Duties Jump Jam Basketball

Activities Students may be selected for:

North West Music Festival School Librarian School 'Cool Schools' Mediator Office Monitor Road Patroller

Mathex

Sports Representation North West Zone Speech Competitions Australian Maths, Science and English Competitions

Activities ALL Students are involved in:

Speech Competition Athletics Sports Art Week Cross Country Drama Production Music Programmes Maths Exhibition Camp (Years 5-8) Options





Outdoor Education

Education Outside the Classroom:

The Board of Trustees actively supports the policy of providing for out of class learning activities. These take place regularly during the year and parents are often required to assist with transport and/or supervision. Costs are built into our activity fees.

Parents will receive plenty of notification of planned activities. Teachers taking EOTC activities have a current First Aid qualification.









School Uniform

The school has a compulsory uniform and families Uniform are asked to ensure:

- The correct uniform is worn at all times.
- All clothing is clearly named.

Uniform Shop Hours

Monday

Wednesday) 8.30am to 9.00am Friday

Tuesday Afternoon) 2.45pm to 3.30pm

The Uniform Shop accepts cash, cheques and EFTPOS.

Lee Alesich looks after the Uniform Shop.

Boys New Entrant to 6

MVS Polo shirt (short or long sleeve)

MVS Shorts

MVS Trousers

MVS Polar Fleece

MVS Vest

MVS Wind/ Shower proof Jacket

(optional and orders will be taken in Uniform Shop)

If your child wears an under shirt please ensure that it can not be seen under the MVS Polo shirt.



Girls New Entrant to 6

MVS Polo shirt (short or long sleeve)

MVS Shorts

MVS Trousers

MVS Skort or Skirt

MVS Polar Fleece

MVS Vest

MVS Wind/ Shower proof Jacket (optional and orders will be taken in Uniform Shop)



Boys Year 7 & 8

MVS Boys shirt

MVS Short

MVS Polar Fleece

MVS PE Top & PE shorts

MVS Wind/ Shower proof Jacket (optional and orders will be taken in Uniform Shop)

Girls Year 7 & 8

MVS Girls shirt

MVS Shorts (draw string or pleated)

MVS Skort or Skirts

MVS Trousers

MVS Polar Fleece

MVS Vest

MVS PE top & PE shorts

MVS Wind/ Shower proof Jacket (optional and orders will be taken in Uniform Shop)



All Students

Socks (White/black or navy ankle socks only please)

MVS Hats (compulsory to wear Terms 1 & 4)

Shoes: Black running shoes or sandshoes with black laces. NO bright coloured laces are allowed. Black sandals or black school shoes.

If you have any enquires please see Lee Alesich in the Uniform Shop as she is more than willing to help out with the needs for your child.

For New Entrants that do school visits on a Friday morning the uniform shop can be opened by appointment only.

Please email lalesich@marinav.school.nz

You may also print an order form from the website and drop it into the office and it will be delivered to your child's room.

Could you please ensure that the items fit your child before you write their names on them. We can swap for a different size if your name is not written on the item.

Second hand Uniforms sales we try to have once a term. A notice will be sent home, and the date will be in the newsletter and on the school website and on Marina View Facebook Page.



General

Communicating with the School

The Marina View School Senior Management Team is made up of the Principal and 2 Deputy Principals. They are more than happy to talk with parents. Parents who have concerns, or require information about the school, should first contact the school Receptionist. A telephone call to the Principal may be all that is required. However, if parents wish to have a personal interview, an appointment time needs to be made. All parents/caregivers wishing to visit a child or classroom, must first call in at the School Office for a visitor's pass. This is to maintain school security and to protect our students.

Attendance / Absences

If children are absent for any reason, parents are asked to phone the school office by 8.50am. If your child is absent and we receive no notification, the school will ring you for verification before 10.00am. Students leaving the school grounds during the school day will need to sign out at the office where the parents/ caregivers will meet them. Regular attendance at school is very important. For your children to gain the most benefit from their time at school, they need to attend regularly. If a child attends for less than 90% of **Assemblies** each term we will contact parents to discuss the These are held on Friday afternoons on a two reasons for this. If non-attendance is ongoing then week cyclical basis (Junior School, Senior outside agencies will become involved.

Accidents / Illness / Injuries

In all cases every effort is made to contact parents immediately. In an emergency it may be necessary to contact the family doctor or local medical centre. It is essential that parents keep the school up-to-date with personal, work, and emergency contact phone

School is not a place for sick children and parents are We allow students from Year 5 to ride bikes to requested to keep ailing children at home rather than school. There is special training given to students spreading the infection.

After School Care

A Before and After School Care Programme, 'Kids K'Nection', operates in the 'Kids K'Nection' Room beside the Hall each week day for children from 5 to 13 years.

You can contact Carol Plewinski on 021 832 181 or 415 8321.



School).

Activity Costs

Each term, a fee to cover class trips and special events (i.e. visits from performers) will be set for your child. This is a user-pays process, and will vary each term according to activities planned.

Bicycles

by the Police Education Officer prior to them riding to school. The law requires all children to wear a NZSS approved helmet. It is recommended that they have a suitable locking device.

Book Club

Pamphlets are sent home several times per year. It is optional to order books. Ordering is done online through Scholastic Lucky Book Club.

Board of Trustees

school.

It is comprised of:

5 elected community representatives 1 staff trustee (Michelle Buckley) Principal and up to 4 co-opted community representatives

The Board's basic responsibilities include:

- establishing the policies by which the school operates.
- policies.
- setting budget spending priorities being an ear to parent concerns, provided that those concerns have first been discussed with

The Board meets once per month. Meetings are held in the boardroom and parents are welcome to

2010, 2013, 2016, etc.

Car Park

The main car park, and the Hall carpark, are for staff cars only. For safety reasons parents and visitors are asked to use the Luckens Reserve car park across the road. Please do not park on yellow Medication lines, emergency exits, or reserved and disabled car parks. Parents should avoid parking on the yellow lines as this restricts the visibility of our road patrollers, and those who do are sometimes issued tickets by the Police.

Concerns / Complaints

Like all organisations, we are not able to please all of the people all of the time. Where there is a concern or misunderstanding about the action of the school or an individual staff member, we ask that you first approach the staff member concerned. If you feel we have not dealt with the matter satisfactorily, please contact the Principal or one of the Deputy Principals. If there is still a concern, contact the Board.

Damage to School Property

When students damage or lose school property or resources, they will be expected to make payments according to the costs of repairs or replacement.

Dental Care

A dental care service is operated periodically through the school year. Services are shared with several other local schools. The contact phone number throughout the year is Phone: 832-2116

Hall and Gym

The Board of Trustees is the Governing body for the The school hall, attached community room and Gym are available for hire after 6.00pm weekdays or anytime on weekends depending on bookings. Bookings can be made by phoning the school on Ph: 417-0007 Ext. 711 and speaking to Miss Alesich.

Homework

A regular homework habit instills self-discipline and reinforces the skills and knowledge learned at school. The amount of work set will vary according to the class level, the need and subject. It will vary between • ensuring the management team carries out those 10 minutes for Year 1/2 to up to 40 minutes for Year 6-8.

> Teachers will issue guidelines for their class in their initial letter at the beginning of each term.

Library

Our well stocked Library is used extensively for both class lessons and recreational reading. All students Board elections are held every 3 years — being are encouraged to borrow books for pleasure and research. We have an excellent computer data base enabling students to access both books from the Library as well as teacher resource material.

> If books are lost or damaged parents are expected to contribute to their repair or replacement. We ask that all students use their Library book bag.

No oral medication will be given by staff without prior written consent from parents. If your child requires medication this must be handed to the office for safe keeping. Containers must be clearly labelled with name, dosage etc. No medication should be kept in school bags or desks.



General Information

Lost Property

It is essential that **ALL** clothing, including shoes and hats, are well labelled, as this enables us to return items to their rightful owner.

Lost property is temporarily stored in **Room 17**. It is regularly put on display for students to claim. Parents are welcome to inspect it for missing items. Unclaimed uniform items will be available for second hand purchase, and other items (shoes, hats and mufti) are disposed of each term to the Women's Refuge.

Lunch Scheme

'The Munch Box' operate a lunch menu on Mondays and Fridays each week. Please check out MVS Munch Box Facebook Page.

Money

Apart from buying lunches, stationery, and special occasions, there is little reason for students to bring money to school. The school accepts no responsibility for money lost by students.

Prohibited

For obvious reasons toys, guns, cameras, knives, computer games, walkmen and other expensive toys are prohibited. We also have NO chewing gum or sweets allowed.

Pupil Records

It is very important that our school records are kept up to date. In order to do this, parents are asked to advise the School office of any changes to:

- address
- home and emergency phone numbers
- custody / access issues
- medical conditions etc.



Parent Teacher Association

We have a very active PTA. The PTA's role is to help the school and students in a myriad of ways. One of their key roles is fundraising, but others include working bees, parent help and community development. All parents/caregivers are encouraged to become involved.

Photographs

Each year professional photographers come to Marina View for class, individual, team and family photographs. Further information is issued nearer the time.

Reporting to Parents

Frequent communication on student progress is vital to ensure home and school are working together in the education process. Besides the frequent informal discussions which occur in general day to day contact between parents and teachers, the more formal reporting process includes Goal Setting Meetings in Term 1, online reports at end of Term 2 and Term 4, and Parent/Teacher interviews at the beginning of Term 3. Parents also have ongoing access to their child's learning throughout the year on Linc-ed.

Road Crossing

All children and parents are expected to use the There are different requirements at each level. pedestrian crossing when wanting to get to the other When enrolling you will receive a stationery list. We side of the road. Year 7-8 students supervise the stock a limited amount, but you can buy some crossing and assist younger pupils. Please listen and stationery form the school office from 8.15am to don't cross until you hear "Cross Now". Parents are 9.00am daily. Stationery is carried for Years 1 and rostered to assist in the mornings 8.30—8.50am, and 2, so other stationery needs will be purchased a staff member assists in the afternoons 2.55— outside the school. 3.15pm. If you are available to help, please contact Mrs Bergin-Stuart (Deputy Principal) who co- **Telephone** ordinates this programme.

Stationery

As Telecom charges schools at commercial rates, the school phone is available to students for emergency calls only. Permission from a staff member must be sought prior to use.



General Information

2018 Fees

To maintain the high standard of facilities and educational opportunities Marina View offers, it is necessary to supplement the grant we receive from the Ministry of Education by way of a voluntary school donation (which is tax deductible), and activity fees. This financial support from the community allows our school to provide the best possible educational experiences for our students. It is from the funds that we receive through the school donation and activity fees that we provide our children with many exciting additional classroom resources and programmes.

We are aware of the expenses facing parents/caregivers at the beginning of the school year. We therefore try to keep cost as low as possible.

SCHOOL DONATION:

Number of children	Full Year	Paid before End Term 1 2017 10% discount	Paid on per term Basis		
1 child	\$200	\$180	\$50.00		
2 children	\$360	\$324	\$90.00		
3 children	\$450	\$405	\$112.50		
4 children	\$520	\$468	\$130.00		

The discount applies to donations totally paid by the end of Term 1, 2018.

Those fully paid by this date also go into the draw for a refund.



International Students

We welcome international students at Marina View School and have had international students studying at our school for a number of years now.

Because of this, we have developed programmes that support the development of English language acquisition and the experience of a well rounded academic, sporting and cultural programme.

International students participate fully in the everyday life of Marina View School and take part in a wide range of activities including; sports teams, choir, orchestra, cultural groups, curriculum extension groups and school camps,









Personnel

Board of Trustees

Damien Samuel Chairperson

David Bacon Property

Radhika Beetham Personnel

Tony Buckwell Finance

Keryn Blaxall Community Liaison

Michelle Buckley Staff Representative

Maurice Young Principal

School Staff

Maurice Young Principal

Jill Dyet **Deputy Principal**

Cara Bergin-Stuart **Deputy Principal**

Teaching Staff

Kelly Aylett Senior Teacher

Helen Ashford Senior Teacher

Alice Saunders Senior Teacher

Kristin Broadhurst Senior Teacher

David Moore Senior Teacher

Isaac Oldham Senior Teacher

Senior Teacher Michelle Buckley

Teaching Staff

Intermediate Department

Rm 29	Y7/8	Michelle Buckley Senior Teacher
Rm 28		Colin Gover— ICT Specialist
Rm 27		Marian Sinclair—Music Specialist
Rm 26	Y7	Natasha Teinakore/Mel Kimber
Rm 25	Y7	Nicko Vella
Rm 24	Y7/8	Samuel Matijevich
Rm 23	Y7/8	Samantha Albert

Senior Primary

Rm 22	Y6	Isaac Oldham Senior Teacher
Rm 21	Y6	Kim Whitehead
Rm 20	Y6	Nicola Richards
Rm 19	Y5	Donelle Roberts
Rm 18	Y5	David Moore Senior Teacher
Rm 18 Rm 17	Y5 Y5	David Moore Senior Teacher Tina Sutton
	. •	
Rm 17	Y5	Tina Sutton

Middle Primary

Rm 9	Y4	Kristin Broadhurst Senior Teacher
Rm 10	Y4	Tara Jones
Rm 14	Y4	Kyung Ja Seo/Veronia Donaldson
Rm 34	Y4	Nicola Martelli/Vishon Busch
Rm 33	Y3	Angela van Beek
Rm 32	Y3	Christine Johnston
Rm 31	Y3	Alice Saunders Senior Teacher
Rm 30	Y3	Asha Anand

Junior Primary

Rm 8	Y2	Chelsea Brashier	Senior Teacher
Rm 7	Y2	Helen Ashford	
Rm 6	Y2	Joy Gover	
Rm 5	Y2	Hope Simpson	
Rm 4	Y1	Kelly Aylett	Senior Teacher
Rm 3	Y1	Tonia Soljan	
Rm 2	Y1	Robin Lydiard	
Rm 1	Y1	Jess Brown	

ESOL Part Time Teachers

Nicole Fenner
Marian Sinclair
Music Rm27

Rhonda Sowter Physical Education
Katie Higgings Dance & Drama
Asha Anand Kapa Haka

Su Yang Mandarin Language Christina Youn Koran Language Araz Whaanga Tikanga Maori

BT/ST Release Mel Kimber, Katie Higgins, Vicki Martin, Veronica Donaldson

Support Staff

Financial Administration Kim Cowsill / Vanita Sukha

Payroll Helen Charlton Secretary Sarah Rooney

Reception Jill Wordsworth / Coralie Rickett

Librarian Sue Williams / Vicki Munro

Resource Room
Lunchtime First Aid
Uniform Shop
Hall / Gym Bookings
Peter Moore

Lee Alesich
Lee Alesich
Lee Alesich
Lee Alesich
Lete Alesich
Lete Alesich
Lete Alesich
Lete Alesich
Lete Alesich

Teacher Aides

Glenys Wallis Astrid Van Vliet Gillian Schischka Merrilyn Soares Vicki Munro Rachael Wolfgram Philippa Boaler Pele Harding Roxy O'Dwyer Sam Davie

CaretakerScott WilliamsGardenerGraham Routledge





Notes / Questions.....



Curious

Connected

Self motivated

Cooperative

Confident

A

learner

at

Marina

View

School



Creative

Reflective

Caring

Goal Setter

Communicator

Problem solver



MARINA VIEW SCHOOL

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http://www.marinav.school.nz