



Marina View

SCHOOL

Year 7 & 8

PROSPECTUS

LEARNING FOR LIFE





LEARNING FOR LIFE

Welcome

We understand that Year 7 and 8 are important years in the growth of children. We are committed to offering exciting educational opportunities and supporting the individual growth and development of our children, in this special area of Marina View School. We are focused on our students developing independence and leadership skills, across all areas of the curriculum. These attributes will assist them greatly to enter their High School years with confidence and to seize the opportunities that the next step of their educational journey has to offer.

As we are a Full Primary School, we are fortunate to know our children well as they transition into the Year 7 and 8 area of the school. We have strong relationships with our children, and their families, and can offer individualised support or extension that they may need.

There is a clear focus on our children developing the attributes of 21st Century learners and positive global citizens. Children use various technologies in innovative ways to enhance their learning. This is strongly reflected in the 'Integrated' nature of the curriculum and the 'authentic' learning experiences that we offer. After their last visit in 2013 the Education Review Office noted that this was clearly evident in the Year 7 and 8 area of the school and that we *"use authentic, practical contexts for students to apply their knowledge and skills. These students explore real life business opportunities as part of their careers education. Senior leaders use the students' own knowledge of themselves as learners to promote self-regulated learning"*.

Our Year 7 and 8 students are encouraged to take initiative and be pro-active around the school. They benefit from having many leadership opportunities across the school. We grow leaders and support and guide them on their journey. They are provided with a wide range of responsibilities that Year 7 and 8 has to offer, for example; Road Patrol, Mediation, Office Monitors, MVTV, Sound Crew, support liaising with teachers for school sport's days and raising money for charities.

I hope you enjoy reading through our Prospectus and seeing the exciting opportunities that are offered to our Year 7 and 8 students. We are very proud of the programmes that we offer our children and the successes they achieve.

Kind Regards,



Mr Maurice Young
Principal



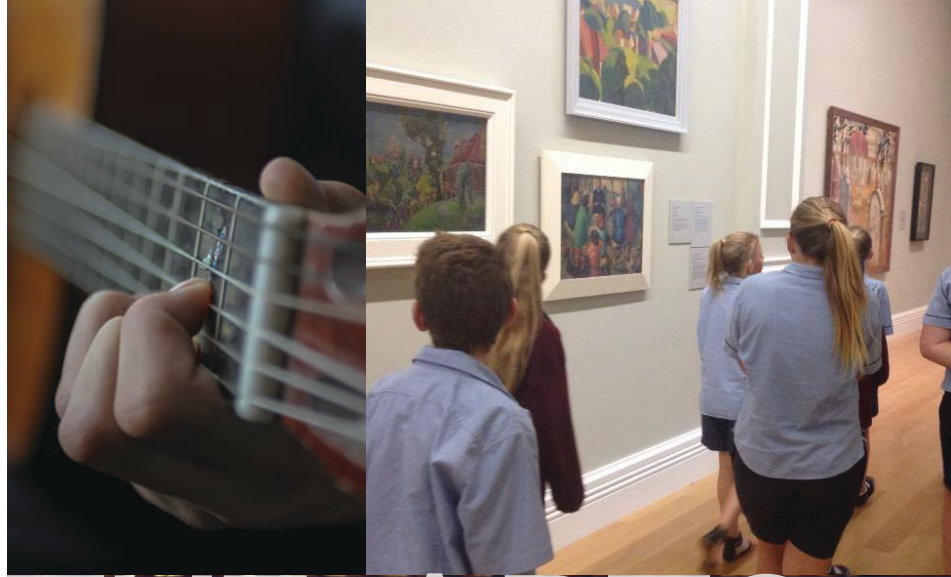
“*There is a clear focus on our children developing the attributes of 21st Century learners and positive global citizens.*”

Curriculum

Our School is committed to developing rich, relevant and deep learning experiences for our children, so that they will develop enduring understandings related to the context and curriculum area. To achieve depth and richness within the learning context, and to maximise the potential of learning experiences, the learning contexts are integrated. This learning will contribute to the realisation of our vision for Marina View students to be confident, connected, actively involved, lifelong learners. As well as equipping our children with the 'foundation skills' of Literacy and Numeracy, we desire that our students gain a range of future orientated skills that will assist them to be successful in life after Marina View School.

We aim to give all our students a strong background in all Seven Essential Learning Areas:

- Literacy
- Mathematics and Statistics
- Science
- Social Science
- The Arts
- Technology
- Health & Physical Education



THE ARTS

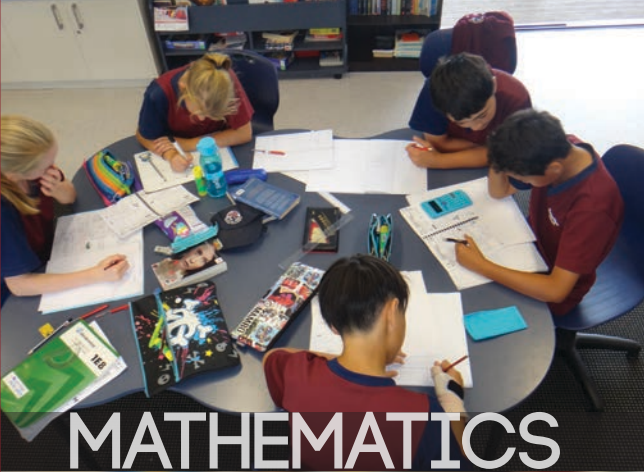


HEALTH & PHYSICAL EDUCATION





SCIENCE



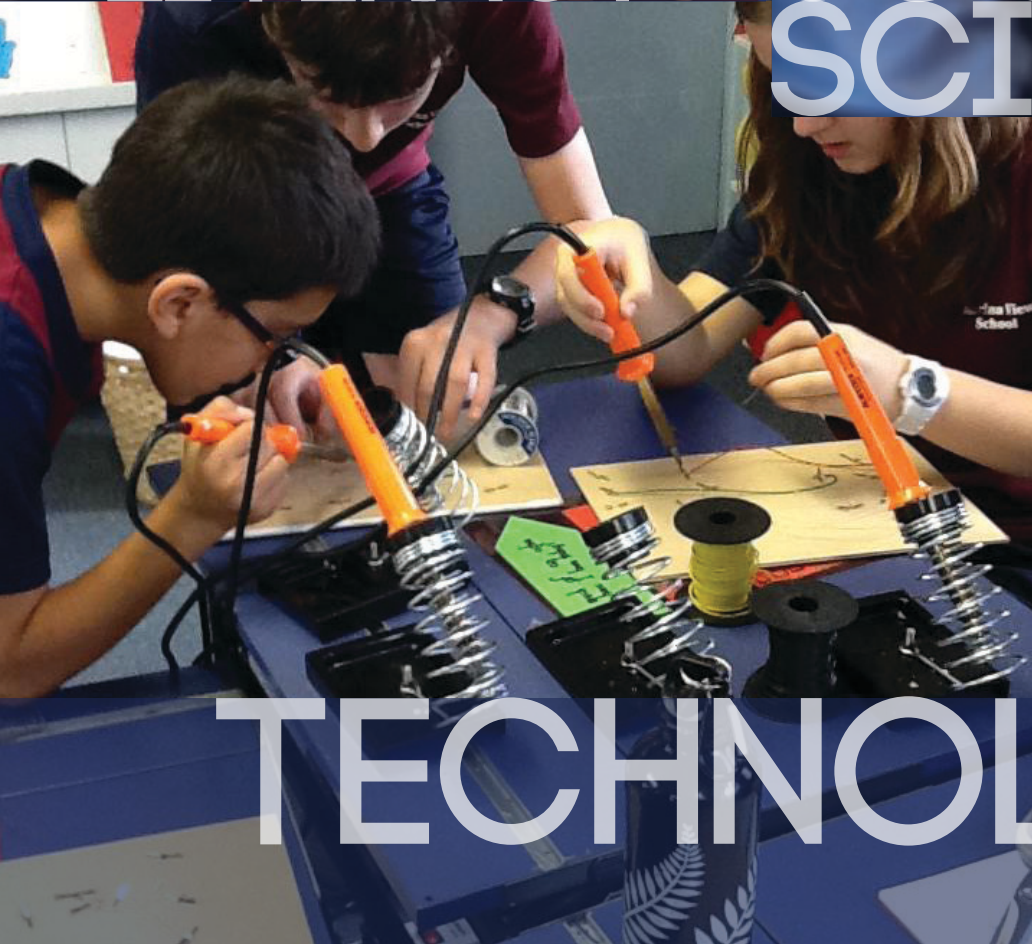
MATHEMATICS



LITERACY



SOCIAL SCIENCES



TECHNOLOGY



Literacy

In Literacy students study, use and enjoy language and literature communicated orally, visually and in Reading and Writing.

The following strands are covered:

- Listening
- Reading
- Viewing
- Speaking
- Writing
- Presenting



Mathematics

In Mathematics, students explore relationships in quantities, space and data and learn to express these relationships in ways that help them to make sense of the world around them.

The following strands are covered:

- Number and Algebra
- Geometry and Measurement
- Statistics



Languages

Students have the opportunity to learn a second language, one period per week with a specialist teacher.

Students undertake engaging learning experiences to learn both the language and culture of these countries.

Previous languages include: Spanish, Te Reo and Mandarin.





Science

In Science, students explore how both the Natural and Physical World and Science itself works, so that they can participate as critical, informed, and responsible citizens, in a society in which science plays a significant role.

The following areas are covered:

- Living World
- Material World
- Physical World
- Planet Earth and Beyond

In recent years, authentic Science contexts have included: Crime Scene Investigation, How Things Work, Sustainability, Let's get Experimental and Planet Earth and Beyond.



Social Science

In the Social Sciences, students explore how societies work and how they themselves can participate and take action as critical, informed, and responsible citizens. Students learn about social sciences through the process of Inquiry.

Previous contexts include: Our Voices are Powerful, New Zealand - Our Aotearoa, Big Business and Our Living Values.



Music, Dance, Drama & Visual Art

In the Arts, students explore, refine, and communicate ideas as they connect thinking, imagination, senses, and feelings, to create works and respond to the works of others.

Students attend one session per week in the Music room. These music lessons are run by an experienced specialist teacher. Students are exposed to a wide range of instruments and learn both the practical and theoretical elements of Music.

Bi-annually, students participate in the Intermediate Production and the Visual Art Exhibition, which are school and community highlights.



Health & Physical Education

In Health and Physical Education, students learn about their own well-being, and that of others in society, within health-related and movement contexts.

Each class has two sessions of Physical Education each week, with our experienced specialist teacher. These sessions are taught inside our gymnasium and on our school fields or hard courts. Students are exposed to a wide-range of skills and cooperative strategies.





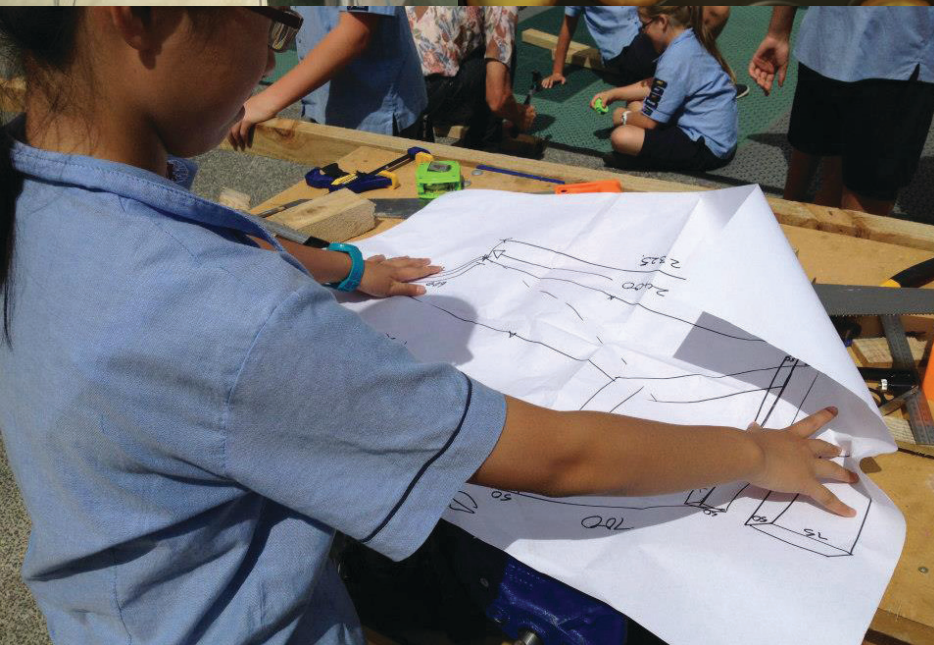
Technology

In Technology, students learn to be innovative developers of products and systems and discerning consumers, who will make a difference in the world. Students follow a brief, to design and create a product to meet a specific need. Students are encouraged to refine and improve their product before the end result.

- Technology Practice
- Technological Knowledge
- Nature of Technology

Each week, students have two periods of Technology. Within these sessions, the class is split in two and taught by two teachers, for smaller and more focused learning.

Previous Technological learning experiences include: Food Technology, Soft Materials, Hard Materials (Wood and Plastics) Electronics, ICT (Animation and Video Editing) and Biotech.



Every Tuesday afternoon an Option programme runs, whereby students opt into a programme of their choice. The Options are aimed to develop students' learning and extend the children's range of experiences that are not commonly available in a regular classroom programme.

Recent Option programmes include: Golf, Minecraft, ICT Animations, Movie Making, Swimming, Mosaic workshops, Jewellery making, Photography, Teddy Bear Making, Specialist Netball Coaching, Skateboarding, Fishing, 'Running a Restaurant', ICT, Art and BP Challenges Problem Solving.

A photograph of four students, three girls and one boy, standing in a kitchen. They are all wearing light blue school shirts and dark blue aprons. The girl on the far left has glasses and is smiling. The girl next to her is also smiling. The boy in the center has blonde hair tied back and is looking at the camera. The girl on the far right has glasses and is looking at the camera. They are all holding a round white plate with a cake topped with cream and strawberries. The background shows a kitchen with a wooden wall and a stainless steel range hood.

Children with learning needs are identified by the teacher and are supported with differentiated learning programmes which are appropriate to their needs. These are run both by classroom teachers and supported by our Teacher Aides. There is also an intensive bi-weekly Mathematics programme, set up which focuses on improving students Number Knowledge.

We run a number of extension programmes across the Year 7 and 8, to cater for the students who show talent in various curriculum areas. As well as in-class extension, withdrawal programmes are organised to cater for special ability students.

Recent GATE programmes include: GATE Literacy, competing in the Kids Literacy Quiz, Extension Mathematics – Otago Problem Solving and Mathex, GATE German, GATE Sign Language, GATE ICT and GATE Art.

A group of students in school uniforms are sitting on a dark carpeted floor, engaged in a collaborative learning activity. One student in the center is holding a book open, while another student to the right is pointing at a document. The students are focused on their work, and the atmosphere appears to be one of active learning and teamwork.

Students who are non-English speaking, receive extra support within the classroom setting and through small group instruction, with a specialist ESOL teacher. This assists the student further with their English language acquisition.

“It's great that in Year 7 and 8 there is the opportunity for lots of students to trial and represent MVS in a range of sports. It really gives everyone a chance to be noticed.”
- Jayden Alesich



Year 7 & 8 Extracurricular Activities

Students at Marina View participate in a wide range of extracurricular activities.

Sport

Students who are trialed and selected, have the opportunity to represent the school in Nor-West Zone Days and Auckland Regional Competitions. Marina View also participates in the Middle School (AIMS) competition, which gives an elite Intermediate sports team or individuals, an opportunity to compete on the largest sporting stage in New Zealand. Year 7 and 8 students are also involved in weekly lunch-time sports competitions, run by teachers.

Interschool Sports Teams selected to represent Marina View include:

Athletics, Aussie Rules, Basketball, Badminton, Cricket, Cross Country, Golf, Gymnastics, Hockey, Jump Jam, Netball, Ripper Rugby, Rugby, Soccer, Swimming, Softball, Tennis, Touch, Volleyball.

The Arts

Students have the opportunity to participate within a wide range of performance groups at Marina View. Specialist teachers run these programmes. Examples include: Choir, Orchestra, Boys Band, Drama Production, Music Festival, Maori Culture and Visual Arts.

Many of these groups have the opportunity to perform with and compete against, other Intermediates.

Examples include: Jump Jam performing at the National Championships, APPA choir and Orchestra performing at the Auckland Town Hall, Kapa Haka performing at the Pasifika festival and live TVNZ opportunities.



“I love all the musical opportunities I've had since joining the Intermediate school - singing live on the Good Morning TV show, creating a Christmas album in a recording studio and performing at the Town Hall.”
- Katie Naden

Outdoor Education

The Year 7 Activity Week and Year 8 camp are a highlight for our Year 7 and 8 students at Marina View. Both experiences provide opportunities for rich learning and increasing confidence levels, by encouraging and supporting students when outside of their comfort zones and generating a cohesive team spirit.

Year 7 Activity Week

Activity Week is an action packed week at the start of the Year 7. It is an opportunity for all of the Year 7 students to get to know each other and push their boundaries further. Each day sees the students experience a range of adventures, with students returning back to school at the end of each day.

Previous day trips include: Beach Education at Muriwai, Bush Walks on Tiritiri Matangi, Indoor Rock Climbing, Tree Adventures and Mountain Biking at Woodhill Forest.

It is an exciting week for students who bring lots of enthusiasm and look forward to the challenges the week will bring.

Year 8 Camp

The Year 8 camp takes place at the end of Term One at Totara Springs, in the Waikato. Over the four days, students participate in camp activities such as abseiling, rock climbing, go-karting, BMX-ing, camp fires, kayaking and hydro-sliding. The children walk to the Wairere Falls in the Kaimai Ranges and visit Miranda Hot Springs on the last day of camp.



“ Activity Week is absolutely 100% fun and exhilarating. If you’re a Year 6, be excited and I know that you’ll have heaps of fun. Along the way you’ll create bonds and make lots of friends and get to know yourself and everyone else better. ”
- Savannah Scheen



“ Totara Springs is truly an amazing camp and I would go back there in a heartbeat. It has created so many memories that we will all treasure forever. ”
- Kate McKay.



Leadership Responsibilities

There are numerous areas of responsibility available to students to undertake, within the school.

Opportunities include:

- Peer Mediator
- Road Patroller
- Librarian
- Office Monitors
- Sick Bay Monitors
- Flag Monitors
- Wet Day Monitors for the Junior students.



MVS Leaders

Students who demonstrate leadership potential are selected into a MVS leaders group. These students help to run various activities around the school.

Recent MVS leader events include: Organising fundraising initiatives and Mufti Days, planning Scooter days for the younger children, assisting with special visitors to the school and helping to organise school events.

To help them grow as leaders, they regularly meet with the Deputy Principal and a Year 7/8 teacher, who guide and support them, in different roles around the school.



“**Being an MVS leader makes me feel mature and responsible. I love organising mufti and scooter days. The leaders trip to Paihia was one of the highlights of the year.**
- Fiona Blaser”

General Information

School Uniform

Our Year 7 and 8 uniform is different from Years 1-6. Year 7 and 8 students wear navy shorts and a tailored light blue chambray shirt. There is also a separate PE Uniform which is worn on the days students have sport.

International Students

We welcome International Students at Marina View School and we have had International Students studying at our school for a number of years. International students participate fully in the everyday life of Marina View School and take part in a wide range of activities including; sports teams, choir, orchestra, cultural groups, curriculum extension groups and school camps.

We have established sister school relationships in both China and Korea and look forward to ongoing relationships with these schools.

Merit Badges

Students' efforts for achievement and demonstrating school values, are recognised and rewarded through the merit system. Students work towards receiving their Bronze, Silver and Gold Merit badges.

These are celebrated at school assemblies. The Merit badges are sewn onto student's sleeves.





e-Learning

The Intermediate classes are fully equipped with access to laptops, iPads and high speed Internet. Students are encouraged to use Google Docs, as a cloud based system for collaborative learning. Students have the opportunity to integrate ICT into all curriculum areas.

Homework

In addition to reading and basic facts each night, there are homework challenges which students complete throughout the year. These challenges provide a range of exciting experiences for students, that are rewarding and assist them to develop a wide range of skills. The categories ensure that home learning includes many aspects of learning for the child, including academic, cultural, social and sporting excellence. This model creates a positive link between home and school and is aligned with the New Zealand Curriculum's vision of developing lifelong learners.



MVTV

MVTV is Marina View's own TV show, streaming live two days per week. Intermediate students creatively use technology, within authentic situations, to produce the show. Students confidently undertake all of the roles involved in the production of the show - from creating content to scripting, graphics and sound.

“
I've learnt lots of technical and leadership skills through MVTV. My favourite part is the audio controls which has led onto having the responsibility of managing the sound at Assemblies.
- Jack O'Callaghan”





Marina View School
97-99 Marina View Drive
West Harbour
Auckland

Phone: 09-417-0007
Fax: 09-416-7529
www.marinav.school.nz