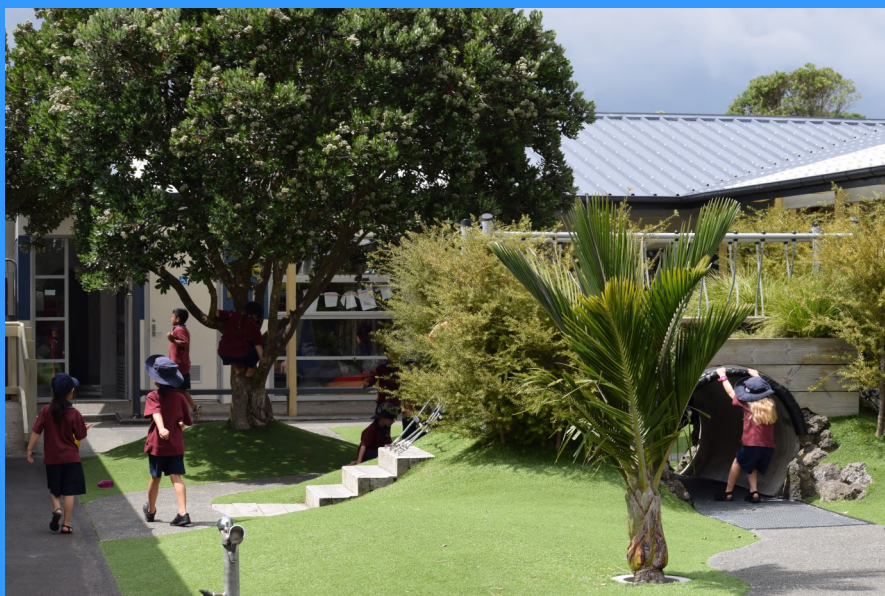




# MARINA VIEW SCHOOL



## PROSPECTUS 2020

# School Vision



Marina View School is committed to the **New Zealand Curriculum** vision for our children to develop as **confident, connected and actively involved lifelong learners**.

We have high expectations for the achievement of our children. We also believe in the holistic nature of education and encourage the academic, sporting and cultural development of our children.

Our children will be equipped with the 'foundation skills' of literacy and numeracy and with a range of future orientated attributes that will assist them to be successful in life after Marina View School.

We celebrate the multicultural diversity within our school. We also recognise the importance of the bi-cultural nature of Aotearoa/New Zealand and the special place of Māori as tangata whenua.

Our school motto '*Learning for Life*' underpins all we do.

**We aim to support children to be...**



**Confident  
Connected  
Effective Communicators  
Globally minded  
Self-Motivated  
Self-Regulated  
Creative  
Collaborative  
Resilient  
Reflective  
Caring**

**“Whaia te iti kahurangi; ki te tuohu koe, me te maunga teitei”**

**Seek the treasure you value most dearly; if you bow your head, let it be to a lofty mountain.**





## Principal's Welcome

Mihinui ki a koutou. Welcome to Marina View School. We hope that you have a wonderful time as part of our school community.

Our goal is to provide our students the best educational experiences possible in a caring and supportive environment.

We are committed to ensuring that our students enjoy learning and see themselves as 'life long' learners.

Our staff are committed to high standards in all that they do and to delivering educational programmes that are highly engaging and assist all our children to achieve to the best of their ability.

As well as placing a high priority on all students gaining excellent Literacy (Reading and Writing) and Numeracy skills, we are committed to supporting our students to develop the learning skills, attributes and dispositions that will help them to be successful in our ever changing world.

A strong partnership between home and school is important to us. We acknowledge that you, the parents, are the first and most influential educators in your child's learning. We want to work with you in partnership, to ensure that your children have the best possible experiences during their time at Marina View School.

**Maurice Young**  
**Principal**

## Chairperson's welcome

On behalf of the Board of Trustees at Marina View School, I wish to extend a warm welcome to all new families as you join our School community.

Marina View School has been a part of the community since 1987. Marina View School is providing what I believe to be a good and sound education platform for our primary school children to grow as well rounded people in our society. The staff and management deliver an environment to initiate a creative and confident learner in your child. This has come about with the continual professional development training for teachers, upgrade of ICT resources, upkeep of school buildings, grounds and equipment to enable our children to be the best that they can be in their education, cultural awareness and sporting achievements.

I am supported by a passionate Board of Trustees who is focused on meaningful governance, allowing the senior management, teachers and support staff to provide an opportunity of a balanced and exciting learning environment for your child to succeed beyond their years at Marina View School.

We look forward to watching your child progress throughout their years here and we will endeavour to provide the best education for them, making their time at Marina View School, one of learning and great memories.

**Chairperson**  
**Board of Trustees**





# Education Review Office

## Report to the parents and community of Marina View School

Marina View School is committed to the *New Zealand Curriculum* (NZC) vision for all children to be confident, connected, actively involved lifelong learners. The intention of the school motto “*Learning for Life*” is to engage children in purposeful and authentic learning. The school aims to support children to be effective learners, thinkers and communicators, and globally minded, resilient citizens.

Students participate and learn in caring, inclusive and collaborative learning communities that are strongly child-centred. Responsive teaching effectively supports and promotes student learning across the curriculum. There is a particular emphasis on supporting students to develop digital knowledge, technological fluency, and productive and critical thinking. The curriculum is personalised and based on children’s interests, needs and strengths. As a result, children are highly engaged and enjoy a breadth of learning opportunities.

Students achieve very well in relation to other school valued outcomes. Children:

- demonstrate caring relationships with adults and peers
- collaborate with, learn from, and support the learning of others
- display self-motivation and regulation in their learning
- are reflective and creative thinkers.

The leadership team work effectively and collaboratively. Leadership expertise promotes very good systems, practices and processes to improve teaching and learning. Leaders have established clarity and shared understandings, around the school’s goals, purpose and direction, that enable high level strategic thinking. Leaders and teachers make very good use of external expertise and connections, to build capability and sustain ongoing improvement and innovation. Relational trust at every level of the school supports collaboration, risk taking and openness to change.

Te Tiriti o Waitangi underpins the school’s vision, values and strategic direction, with a particular school wide commitment to the principle of partnership. All students are affirmed in their language, culture and identity. Te reo me ngā tikanga Māori are woven through school programmes and interactions. Strong tuakana-teina interactions enhance children’s learning.

Strong partnerships for learning have been established with the community, and globally through learning relationships with schools in Korea and China. Partnerships with parents and whānau are valued as the key to establishing positive outcomes for students.

The school is a signatory to the *Pastoral Care of International Students) Code of Practice 2016*. The school provides international students with pastoral care processes of a high standard. They receive very good quality English language support. International students integrate well into the school’s educational programmes. They immerse themselves in all aspects of school and community life.

Trustees have clarity around their roles and responsibilities. The board is well informed to support decision-making that is focused on improving outcomes for students.

Julie Foley  
Deputy Chief Review Officer (Acting) Te Tai Raki - Northern Region  
11 June 2018



# About the School... ..

Marina View School is a lively and vibrant full primary school (Years 1 to 8), where children are engaged in a wide range of exciting learning experiences.

Teachers and students at Marina View are enthusiastic about learning and undertaking new challenges. A snapshot of school life and activities can be seen on our website [www.marinav.school.nz](http://www.marinav.school.nz).

Currently we have a roll of approximately 750 students who make up 30 classrooms and a staff of 60. We have students from a variety of cultures and nationalities which makes our school a rich and exciting place to be.

We are a well resourced school with a range of facilities that cater for our students current and future learning needs.

Our school enjoys an excellent community reputation. Staff and students are continually aspiring towards excellence and our results show consistent achievement well above New Zealand national norms.



# Enrolments

Marina View has an accommodation problem with more students wishing to enrol than there are places available. Because of this we have an Enrolment Scheme.

This is a Ministry of Education requirement in order to ensure spaces at Marina View School are for those children in our immediate vicinity.

Our enrolment scheme defines **TWO** criteria for enrolment

1. Children within the catchment zone—those streets bounded by Luckens Rd, Hobsonville Rd (East side) and Marina View Drive cul de sacs leading off these roads, and West Harbour Drive (from Luckens) Road to Nos 108 and 125.

2. Children accepted through a Ministry approved Ballot scheme.

## Placement

Our criteria for placing children in a particular room include:

- \* Gender balance
- \* Balance of abilities
- \* Balance of behaviour type
- \* Teacher/student compatibility
- \* Work habits
- \* Equity of classes
- \* Pupil / pupil compatibility
- \* Non-placement of siblings in the same room unless requested by parents

With rapid roll growth it is sometimes unrealistic to maintain class continuity in New Entrant rooms. In these rooms continuity is maintained until class size forces movement of some children to other rooms. This process always includes clear communication with parents before decisions are made.

## We value the home and school partnership

Ongoing, clear communication between home and school is vital for the well being and progress of every child.

## The School Day

8.15 am	Classrooms Open
8.50am	Class teaching and learning programmes Begin
10.40am	Morning Interval
11.00am	Class teaching and learning programmes resume
12.30pm	Lunch Eating
12.40pm	Lunch Time
1.25pm	Afternoon teaching and learning programmes resume
3.00pm	Teaching ends

Regular and punctual attendance is vital.

Absenteeism results in lost learning opportunities. Children are expected to have all learning material ready to start work at 8.50am. It is advisable to be at school from 8.30am.

## Term Dates for 2020

<b>Term 1:</b>	Tuesday 28th January to Thursday 9 April
<b>Term 2:</b>	Tuesday 28th April to Friday 3rd July
<b>Term 3:</b>	Monday 20th July to Friday 25th September
<b>Term 4:</b>	Monday 12th October to Friday 11th December





# Curriculum

The following curriculum areas encompass our integrated programme.

## Integrated Curriculum

Our School is committed to developing rich, relevant and deep learning experiences for our children, so that they will develop enduring understandings related to the context and curriculum area. To achieve depth and richness in learning context, and to maximise the potential of learning experiences, the learning contexts will be integrated. This learning will contribute to the realisation of our vision for Marina View students to be confident, connected, actively involved, life long learners.

As well as equipping our children with the 'foundation skills' of literacy and numeracy, we desire that our children gain a range of future orientated skills that will assist them to be successful in life after Marina View School.

We aim to give all our students a strong background in all **Seven Essential Learning Areas**:

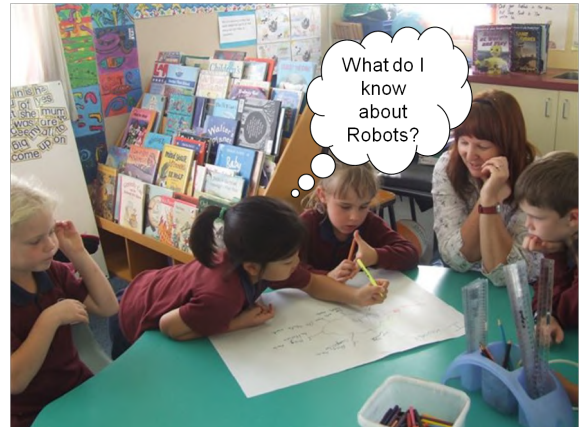
- English
- Mathematics and Statistics
- Science
- Social Science
- The Arts
- Technology
- Health & Physical Education

## English

In English, students study, use, and enjoy language and literature communicated orally, visually and in writing.

The following strands are covered:

- Listening
- Reading
- Viewing
- Speaking
- Writing
- Presenting

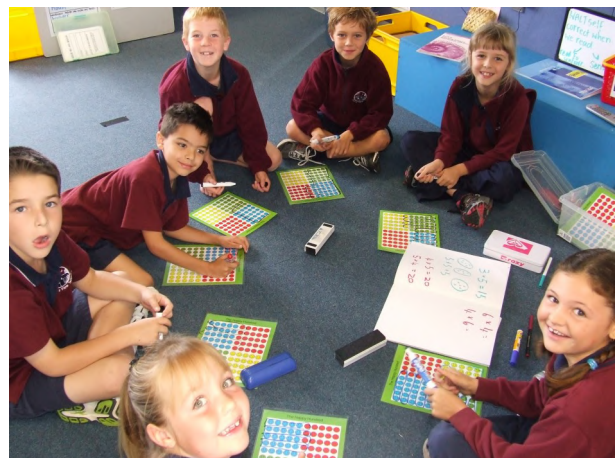


## Mathematics and Statistics

In Mathematics and Statistics, students explore relationships in quantities, space, and data and learn to express these relationships in ways that help them to make sense of the world around them.

The following strands are covered:

**Number and Algebra**  
**Geometry and Measurement**  
**Statistics**



## Science

*In **science**, students explore how both the natural physical world and science itself work so that they can participate as critical, informed, and responsible citizens in a society in which science plays a significant role*



## The Arts

### Music, Dance, Drama, Visual Art

*In **the arts**, students explore, refine, and communicate ideas as they connect thinking, imagination, senses, and feelings to create works and respond to the works of others.*



## Social Science

*In the **social sciences**, students explore how societies work and how they themselves can participate and take action as critical, informed, and responsible citizens.*



### Music Tuition Available:

*We have 3 school choirs for various age groups and a school orchestra, instructed by our school music specialist.*

*We also have private tuition available during school time for Piano and Guitar (details can be obtained from the school office).*





## Health & Physical Education

*In **health and physical education**, students learn about their own well-being, and that of others and society, in health-related and movement contexts.*



## Technology

*In **technology**, students learn to be innovative developers of products and systems, and discerning consumers, who will make a difference in the world.*



## Tikanga Māori

***Te reo and tikanga Maori** is valued at Marina View School.*

*As well as **te reo and tikanga Maori** being included in classroom programmes, we have a school Kapa haka group.*



## Digital learning

*As part of a 21st Century curriculum **digital learning** is naturally integrated into everyday aspects of classroom programmes. We assist children to develop a range of ICT skills that support this integration. In addition to this we have 2 computer suites and run a TV studio 3 mornings each week.*



# Special Programmes

## Library:

We are proud of our Library. All students visit the Library regularly.

## Learning support:

Children in need of learning support are identified very early and given programmes appropriate to their need. This may involve individual or small group assistance.

## Learning extension:

We run a number of extension programmes, across the school, to cater for the students who show talent in various curriculum areas. As well as in-class extension, withdrawal programmes are organised to cater for special ability students.

## English for Speakers of Other Languages (ESOL):

Students who are non English speaking receive extra support within the classroom setting and through specialist small group instruction. This assists with their English language acquisition.

## Music, Dance and Drama

We employ specialist teachers who deliver amazing programmes in Music, and Dance & Drama.

## Life Choices:

This programme for Year 5 and 6 classes is taught by volunteer teachers following the official Churches in Schools programme for 30 minutes per week. Parents, need to complete a permission form if they wish their child to participate.

## Junior School Programmes:

1. **Perceptual Motor Programme:** for Year 1 students aimed at improving their co-ordination.
2. **Quick Sixty Reading:** an intensive Programme aimed at our younger readers who need most support.

## Senior School Programmes:

For Years 7-8 we operate from a philosophy of targeted specialisation. In short, we:

- \* Utilise staff strengths and enthusiasm
- \* Provide specialist classroom programmes in: Digital learning, music, languages and sport
- \* Employ staff who have a special interest in the development of intermediate aged children
- \* Offer targeted support and extension programmes.
- Have a weekly options programme that extends the children's range of experiences that are not commonly available in schools.
- \* Provide opportunities for students to be involved in a range of activities where they develop their leadership skills.



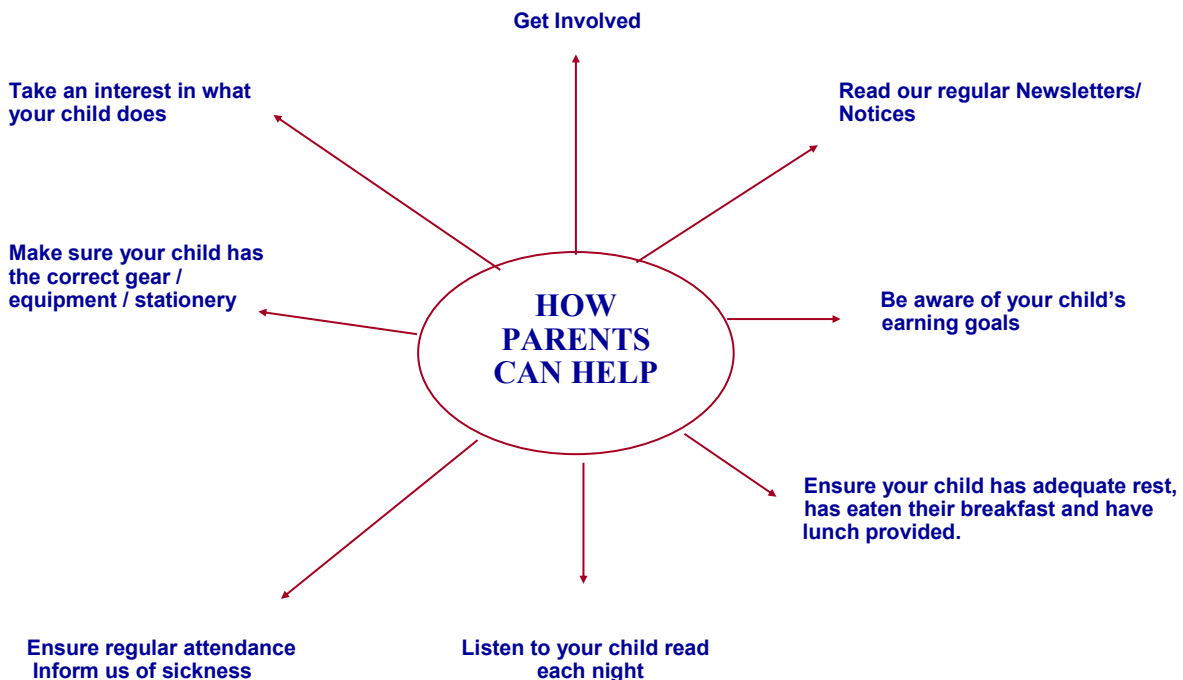
# New Entrants

We realise the importance of a smooth transition to school. We work hard to make sure that your child is happy and that they feel safe and secure in the Marina View School environment. For all New Entrant enrolments the procedure should be completed at least a month prior to starting day.

This includes:

- Completing all necessary forms / paper work
- Purchasing necessary stationery
- Attending your 2 pre-school visit days

Children are encouraged to visit the school on the two previous Fridays to enrolment.



## Most Importantly:

Contact us if you have any queries about your child at home or school.

There will always be someone available to talk with you.





# Home and School

We see a strong partnership between home and school as a vital for the well being and progress of every child at our school.

Parents/Caregivers are welcome and encouraged to make contact with staff throughout the year

Regular newsletters are emailed home on alternate Thursdays, as a means of informing families and the wider community of the school's activities. They are also uploaded to the school website for your information:

<https://www.marinav.school.nz/newsletters/>

Home and school interactions include

Term 1.

Meet the Teacher' afternoon

Student goal setting interviews

Term 2

Year 7 and 8 Information evening

Term 3 Parent,

Parent, Teacher and Student learning conferences

Ongoing

New Entrant parents meeting

## How you can help:

**We welcome parents/caregivers and community members to join our team of helpers.**

Here is a list of ways which you could assist with the successful operation of our school.

Assisting teachers with the class programmes

Helping with class trips

Coaching of sports teams

Becoming a member of the Parent-Teacher liaison group (PTA)

Assisting with Fundraising

Listening to children read

Writing stories for / with New Entrant students

Helping with Art and Craft activities

Assisting with Perceptual Motor Programme (PMP)

Making teaching resources

Assisting in the school library

We appreciate, and need, the assistance of family and whānau in all manner of ways.

You are welcome, and encouraged, to come forward and share your talents and time with us.



# Positive Behaviour

Our school promotes positive behaviour and positive interactions between all members of our community. All that we do aims to support the ethos of being a positive and caring school community.

## School Values

As a school we value the concepts of: respect, perseverance, integrity, curiosity and diversity.

## ‘Cool Schools’ Peer Mediation

A number of our Year 7 and 8 student leaders are appointed as playground mediators and assist to resolve minor playground incidents and promote positive interactions between students. These mediators are specially trained and supported by staff members who are on playground duty.

These concepts are integrated into our daily classroom programmes and school routines.

## Behaviour Expectations

- \* Show respect for others
- \* Use good manners at all times
- \* Play positively with others
- \* Know the areas where you can play
- \* Know the road rules if you cycle to school





# Extra Curricular Activities

## Interschool Sports Teams involved

* Swimming	* Tennis
* Touch	* Netball
* Hockey	* Rugby
* Soccer	* Athletics
* Badminton	* Golf
* Softball	* Volleyball
* Cricket	* Basketball
* Cross Country	

## Activities Students may choose to be involved in:

Netball  
Hockey  
School Socials  
Talent Quest  
Duties  
Jump Jam  
Basketball  
Touch

## Activities Students may be selected for:

North West Music Festival  
School Librarian  
School 'Cool Schools' Mediator  
Office Monitor  
Road Patroller  
Mathex  
Sports Representation  
North West Zone Speech Competitions  
Australian Maths, Science and English Competitions  
House Leader / House Captain

## Activities ALL Students are involved in:

Speech Competition  
Athletics Sports  
Art Week  
Cross Country  
Drama Production  
Music Programmes  
Maths Exhibition  
Camp (Years 5-8)  
Options





# Outdoor Education

## Education Outside the Classroom:

The Board of Trustees actively supports the policy of providing for out of class learning activities. These take place regularly during the year and parents are often required to assist with transport and/or supervision. Costs are built into our activity fees.

Parents will receive plenty of notification of planned activities. Teachers taking EOTC activities have a current First Aid qualification.





# School Uniform

The school has a compulsory uniform and families are asked to ensure:

- The correct uniform is worn at all times.
- All clothing is clearly named.

## Uniform Shop Hours

Uniforms are now available to order online at <https://www.argyleonline.co.nz/shop/auckland/marina-view-school>.

A set of sizes is available in the school office for parents who wish to check sizing before ordering.

Marina View School hats and caps can be purchased at the school office.



## Uniform

### **Boys New Entrant to 6**

MVS Polo shirt (short or long sleeve)

MVS Shorts

MVS Trousers

MVS Polar Fleece

MVS Vest

MVS Wind/ Shower proof Jacket (optional)

If your child wears an under shirt please ensure that it can not be seen under the MVS Polo shirt.

### **Girls New Entrant to 6**

MVS Polo shirt (short or long sleeve)

MVS Shorts

MVS Trousers

MVS Skort or Skirt

MVS Polar Fleece

MVS Vest

MVS Wind/ Shower proof Jacket (optional)



### **Boys Year 7 & 8**

MVS Boys shirt

MVS Short

MVS Polar Fleece

MVS PE Top & PE shorts

MVS Wind/ Shower proof Jacket (optional )

### **Girls Year 7 & 8**

MVS Girls shirt

MVS Shorts (draw string or pleated)

MVS Skort or Skirts

MVS Trousers

MVS Polar Fleece

MVS Vest

MVS PE top & PE shorts

MVS Wind/ Shower proof Jacket (optional)



### **All Students**

**Socks** (White/black or navy ankle socks only please)

**MVS Hats** (compulsory to wear Terms 1 & 4)

**Shoes:** Black running shoes or sandshoes with black laces. No bright coloured laces are allowed. Black sandals or black school shoes.

We occasionally have a second hand uniforms sales . A notice will be sent home, and the date will be in the newsletter and on the school website and on Marina View Facebook Page.





# General

## Communicating with the School

The Marina View School Senior Management Team is made up of the Principal and 2 Deputy Principals. They are more than happy to talk with parents. Parents who have concerns, or require information about the school, should first contact the school Receptionist. A telephone call to the Principal may be all that is required. However, if parents wish to have a personal interview, an appointment time needs to be made. All parents/caregivers wishing to visit a child or classroom, must first call in at the School Office for a visitor's pass. This is to maintain school security and to protect our students.

## Attendance / Absences

If children are absent for any reason, parents are asked to log their absence via the school website 'Absences' button. If your child is absent and we receive no notification, the school will ring you for verification before 10.00am. Students leaving the school grounds during the school day will need to sign out at the office where the parents/caregivers will meet them. Regular attendance at school is very important. For your children to gain the most benefit from their time at school, they need to attend regularly. If a child attends for less than 90% of each term we will contact parents to discuss the reasons for this. If non-attendance is ongoing then outside agencies will become involved.

## Accidents / Illness / Injuries

In all cases every effort is made to contact parents immediately. In an emergency it may be necessary to contact the family doctor or local medical centre. **It is essential that parents keep the school up-to-date with personal, work, and emergency contact phone numbers.**

School is not a place for sick children and parents are requested to keep ailing children at home rather than spreading the infection.

## After School Care

A Before and After School Care Programme, 'Kids K'Nction', operates in the 'Kids K'Nction' Room beside the hall each week day for children from 5 to 13 years. You can contact Carol Plewinski on 021 832 181 or 415 8321.



## Assemblies

These are held on Friday afternoons on a two week cyclical basis (Junior School, Senior School).

## Extracurricular Activity Costs

Each term, a fee to cover class trips and special events (i.e. visits from performers) will be set for your child. This is a user-pays process, and will vary each term according to activities planned.

## Bicycles

We allow students from Year 5 to ride bikes to school. There is special training given to students by the Police Education Officer prior to them riding to school. The law requires all children to wear a NZSS approved helmet. It is recommended that they have a suitable locking device.

## Book Club

Pamphlets are sent home several times per year. It is optional to order books. Ordering is done online through Scholastic Lucky Book Club.



## Board of Trustees

The Board of Trustees is the Governing body for the school.

It is comprised of:

- 5 *elected* community representatives
- 1 staff trustee (Tara Krishnamurthy)
- Principal
- and up to 4 *co-opted* community representatives

The Board's basic responsibilities include:

- establishing the policies by which the school operates.
- ensuring the management team carries out those policies.
- setting budget spending priorities
- being an ear to parent concerns, provided that those concerns have first been discussed with staff.

The Board meets once per month. Meetings are held in the boardroom and parents are welcome to attend. Board elections are held every 3 years.

## Car Park

**The main car park, and the hall carpark, are for staff cars only.** For safety reasons parents and visitors are asked to use the Luckens Reserve car park across the road. Please do not park on yellow lines, emergency exits, or reserved and disabled car parks. Parents should avoid parking on the yellow lines as this restricts the visibility of our road patrollers, and those who do are sometimes issued tickets by the Police.

## Concerns / Complaints

Like all organisations, we are not able to please all of the people all of the time. Where there is a concern or misunderstanding about the action of the school or an individual staff member, we ask that you first approach the staff member concerned. If you feel we have not dealt with the matter satisfactorily, please contact the Principal or one of the Deputy Principals. If there is still a concern, contact the Board.

## Dental Care

A dental care service is operated periodically through the school year. Services are shared with several other local schools. The contact phone number throughout the year is **Phone: 832-2116**

## Hall and Gym

The school hall is available for hire after 6.00pm weekdays or anytime on weekends depending on bookings. Bookings can be made by phoning the school on Ph: 417-0007 Ext. 706 and speaking to Vanita Sukha.

## Homework

A regular homework habit instills self-discipline and reinforces the skills and knowledge learned at school. The amount of work set will vary according to the class level, the need and subject. It will vary between 10 minutes for Year 1/2 to up to 40 minutes for Year 6-8.

Teachers will issue guidelines for their class in their initial letter at the beginning of each term.

## Library

Our well stocked Library is used extensively for both class lessons and recreational reading. All students are encouraged to borrow books for pleasure and research. We have an excellent computer data base enabling students to access both books from the Library as well as teacher resource material.

If books are lost or damaged parents are expected to contribute to their repair or replacement. We ask that all students use their Library book bag.

## Medication

No oral medication will be given by staff without prior written consent from parents. If your child requires medication this must be handed to the office for safe keeping. Containers must be clearly labelled with name, dosage etc. No medication should be kept in school bags or desks.



# General Information

## Lost Property

It is essential that **ALL** clothing, including shoes and hats, are well labelled, as this enables us to return items to their rightful owner.

Lost property is temporarily stored in **Room 17**. It is regularly put on display for students to claim. Parents are welcome to inspect it for missing items. Unclaimed uniform items will be available for second hand purchase, and other items (shoes, hats and mufti) are disposed of each term to the Women's Refuge.

## Lunch Orders

'The Munch Box' operate a lunch menu on Mondays, Wednesday and Fridays each week. Please check out MVS Munch Box Facebook Page or school website for menu details.

## Money

Apart from buying lunches, stationery, and special occasions, there is little reason for students to bring money to school. The school accepts no responsibility for money lost by students.

## Pupil Records

**It is very important that our school records are kept up to date. In order to do this, parents are asked to advise the School office of any changes to:**

- address
- home and emergency phone numbers
- custody / access issues
- medical conditions etc.



## Parent Teacher Association

The school has a very active PTA. The PTA's role is to help the school and students in a myriad of ways. One of their key roles is fundraising, but others include working bees, parent help and community development. All parents/caregivers are encouraged to become involved.

## Photographs

Each year professional photographers come to Marina View for class, individual, team and family photographs. Further information is issued nearer the time.

## Reporting to Parents

Frequent communication on student progress is vital to ensure home and school are working together in the education process. Besides the frequent informal discussions which occur in general day to day contact between parents and teachers, the more formal reporting process includes Goal Setting Meetings in Term 1, online reports at end of Term 2 and Term 4, and Parent/Teacher interviews at the beginning of Term 3. Parents also have ongoing access to their child's learning throughout the year on Linc-ed.





## Road Crossing

All children and parents are expected to use the pedestrian crossing when wanting to get to the other side of the road. Year 7-8 Road Patrol students supervise the crossing and assist younger pupils. Please listen and don't cross until you hear "Cross Now". Parents are rostered to assist in the mornings 8.30—8.50am, and a staff member assists in the afternoons 2.55—3.15pm. If you are available to help, please contact Mrs Bergin-Stuart (Deputy Principal) who co-ordinates this programme.

## Stationery

There are different requirements at each level. When enrolling you will receive a stationery list. We stock a limited amount, but you can buy some stationery from the school office from 8.15am to 9.00am daily. Stationery is carried for Years 1 and 2, so other stationery needs will be purchased outside the school.



# General Information

## 2020 Fees

To maintain the high standard of facilities and educational opportunities Marina View offers, it is necessary to supplement the grant we receive from the Ministry of Education by way of a voluntary school donation (which is tax deductible), and activity fees. This financial support from the community allows our school to provide the best possible educational experiences for our students. It is from the funds that we receive through the school donation and activity fees that we provide our children with many exciting additional classroom resources and programmes.

We are aware of the expenses facing parents/caregivers at the beginning of the school year. We therefore try to keep cost as low as possible.

### SCHOOL DONATION:

Number of children	Full Year	Paid before End Term 1 2020 10% discount	Paid on per term Basis
1 child	\$210	\$189	\$52
2 children	\$380	\$342	\$95
3 children	\$475	\$427	\$118
4 children	\$550	\$495	\$137

The discount applies to donations totally paid by **the end of Term 1, 2020**. Those fully paid by this date also go into the draw for a refund.





# International Students

We welcome international students at Marina View School and have had international students studying at our school for a number of years now.

Because of this, we have developed programmes that support the development of English language acquisition and the experience of a well rounded academic, sporting and cultural programme.

International students participate fully in the everyday life of Marina View School and take part in a wide range of activities including; sports teams, choir, orchestra, cultural groups, curriculum extension groups and school camps,





# Personnel

## Board of Trustees

Damien Samuel	Chairperson
Radhika Beetham	Property
Tony Buckwell	Finance
Conrad Horne	Personnel/ H&S
Laura Parker	Community/PTA
Tara Krishnamurthy	Staff Rep

## School Management Staff

Maurice Young	Principal
Jill Dyet	Deputy Principal
Cara Bergin-Stuart	Deputy Principal

## Teaching Staff

Kelly Aylett	Senior Teacher
Helen Ashford	Senior Teacher
Kathryn O'Reilly-Dodd	Senior Teacher
Kristin Broadhurst	Senior Teacher
David Moore	Senior Teacher
Isaac Oldham	Senior Teacher
Amanda Whitehead	Senior Teacher

## Teaching Staff

### Intermediate Department

ICT		Colin Gover	ICT Specialist
Rm 27		Marian Sinclair	Music Specialist
Rm 29	Y8	Michelle Buckley/Mel Kimber	
Rm 28	Y8	Asha Anand	
Rm 26	Y7	Kieran Horler	
Rm 25	Y7	<b>Amanda Whitehead</b>	<b>Senior Teacher</b>
Rm 24	Y7/8	Kylie Erceg	
Rm 23	Y7/8	Ashleigh Phillips	

### Senior Primary

Rm 22	Y6	<b>Isaac Oldham</b>	<b>Senior Teacher</b>
Rm 21	Y6	Kim Whitehead	
Rm 20	Y6	Jacky Taljaard	
Rm 15	Y6	Christine Johnstone	
Rm 19	Y5	Melanie Brandes	
Rm 18	Y5	<b>David Moore</b>	<b>Senior Teacher</b>
Rm 17	Y5	Tina Sutton	
Rm 16	Y5	Jennifer Kellie	

### Middle Primary

Rm 14	Y4	Kyung Ja Seo/Veronica Donaldson	
Rm 13	Y4	Vishon Busch	
Rm 12	Y4	Tara Krisnamurthy	
Rm 11	Y4	<b>Kristin Broadhurst</b>	<b>Senior Teacher</b>

Rm 33	Y3	Angela van Beek	
Rm 32	Y3	Prachi Malhotra	
Rm 31	Y3	<b>Kathryn O'Reilly-Dodd</b>	<b>Senior Teacher</b>
Rm 9	Y3	Megan Te Tai	

### Junior Primary

Rm 8	Y2	Carla Stowbrawe	
Rm 7	Y2	<b>Helen Ashford</b>	<b>Senior Teacher</b>
Rm 6	Y2	Joy Gover	
Rm 5	Y2	Samantha Holderness	
Rm 4	Y1	<b>Kelly Aylett</b>	<b>Senior Teacher</b>
Rm 3	Y1	Tonia Soljan	
Rm 2	Y1	Robin Lydiard	
Rm 1	Y1	Ruby Simpson	



## ESOL

Nicole Fenner  
Gillian Schischka      Teacher Aide

## Part Time

Marian Sinclair      Music R27  
Rhonda Sowter      Physical Education  
Mel Kimber  
Vicki Martin  
Nicko Vella  
Veronica Donaldson  
Amy Jackson  
Tina Sharma  
Sharon Booth  
Donelle Roberts  
Su Yang      Mandarin

## Support Staff

Financial Administration	Kim Cowsill / Vanita Sukha
Payroll	Helen Charlton
Secretary	Sarah Rooney
Reception	Jill Wordsworth / Coralie Rickett
Librarian	Vicki Munro
Resource Room	Eliza Loo
Lunchtime First Aid	Philippa Boaler
Hall / Gym Bookings	Vanita Sukha
ICT Support	Peter Moore

## Teacher Aides

Glenys Wallis  
Astrid Van Vliet  
Gillian Schischka  
Merrilyn Soares  
Vicki Munro  
Philippa Boaler  
Pele Harding  
Roxy O'Dwyer  
Lisa Harkin  
Eliza Loo  
Tip Clapson  
Disna Mendis

## Caretaker

Scott Williams

## Groundsman

Graham Routledge





# Notes / Questions.....



Curious

Connected

Self motivated

**A  
learner  
at  
Marina  
View  
School**

Cooperative

Creative

Confident

Reflective

Caring

Goal Setter

Communicator

Problem solver







## **MARINA VIEW SCHOOL**

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**<http://www.marinav.school.nz>**